



SC Annual School
Report Card
Summary

Armstrong Elementary School
GREENVILLE COUNTY
Grades: PK-5 Enrollment: 416
Principal: Debra R. Johnson
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

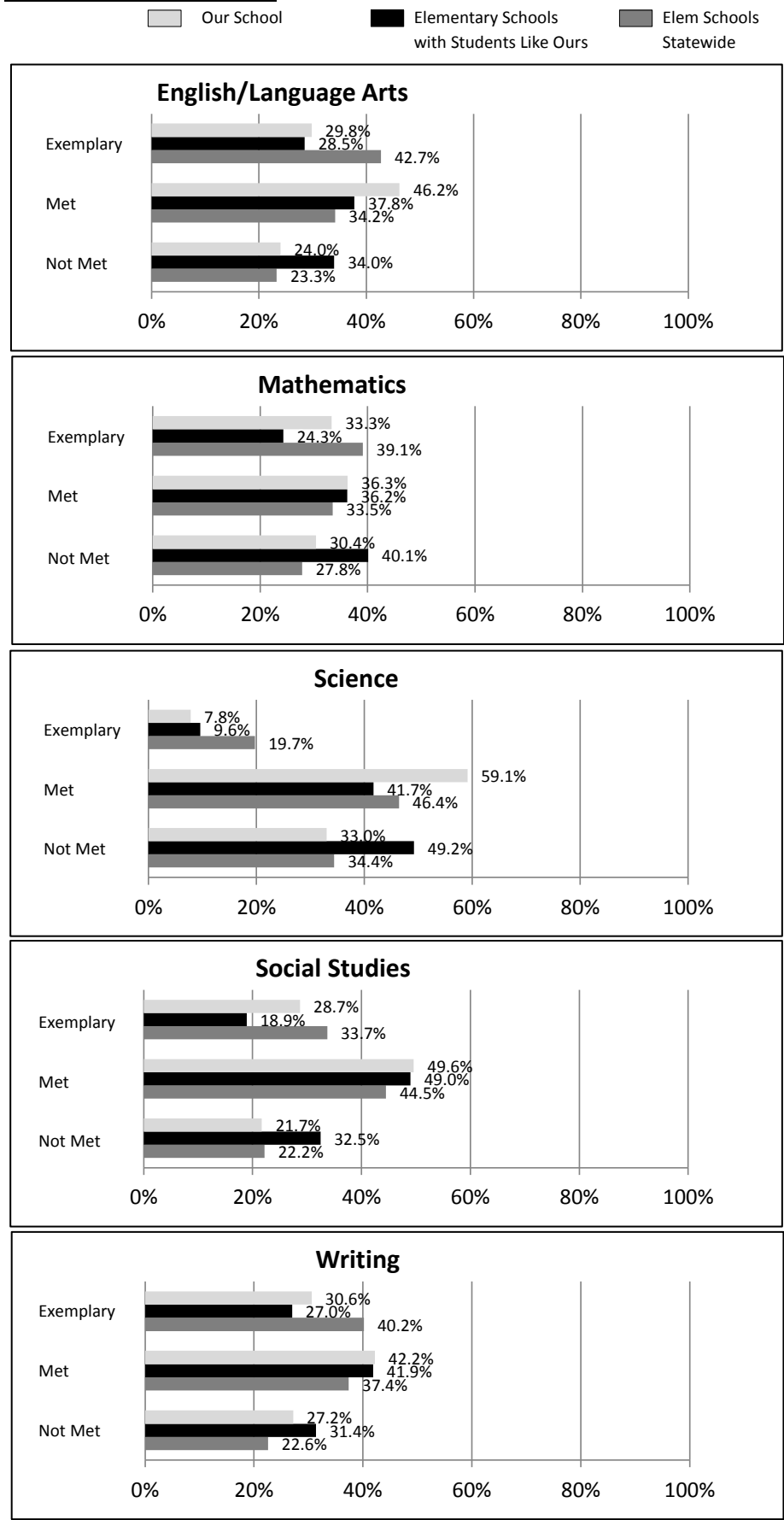
PERFORMANCE						
Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	B	Reward
2013	Average	Below Average	N/A	N/A	B	Reward
2012	Average	Average	N/A	N/A	B	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	12	128	41	12

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Armstrong Elementary School
GREENVILLE COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 416)				
Retention rate	0.5%	Down from 2.5%	1.6%	1.0%
Attendance rate	96.3%	No change	96.0%	96.5%
Served by gifted and talented program	3.1%	Down from 3.6%	3.4%	7.3%
With disabilities	16.3%	Up from 15.1%	13.8%	12.5%
Older than usual for grade	1.9%	Down from 3.3%	2.7%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n = 32)				
Teachers with advanced degrees	62.5%	Up from 46.9%	60.3%	62.3%
Continuing contract teachers	93.8%	Down from 96.9%	75.8%	81.2%
Teachers returning from previous year	91.6%	Up from 89.5%	84.5%	88.4%
Teacher attendance rate	92.6%	Down from 94.7%	95.2%	95.3%
Average teacher salary*	\$46,751	Up 2.7%	\$46,165	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	21.8 days	Up from 12.6 days	10.7 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 18.6 to 1	18.7 to 1	19.9 to 1
Prime instructional time	88.2%	Down from 89.5%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,290	Up 5.4%	\$8,195	\$7,680
Percent of expenditures for instruction**	65.4%	Down from 66.0%	65.8%	66.8%
Percent of expenditures for teacher salaries**	64.7%	Up from 64.0%	64.9%	66.0%
ESEA composite index score	88.2	Up from 83.7	73.4	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	60	38
Percent satisfied with learning environment	100.0%	86.6%	92.1%
Percent satisfied with social and physical environment	94.3%	82.3%	84.6%
Percent satisfied with school-home relations	80.5%	83.3%	76.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Armstrong Elementary is a great place to learn and grow both socially and academically. During the 2013-14 school year the staff and students committed ourselves to excellence in an effort to achieve optimal academic growth and life-long success. The mission at Armstrong is “Committed to Excellence “ --- by caring more than others think is wise, expecting more than others think is possible and achieving more than what is expected.

Throughout this school year, our faculty and staff participated in various professional development opportunities in the areas of English Language Arts, Math, Writing, Science, Social Studies, and Technology. Our professional development activities provided practical hands on opportunities for teachers to continually learn and evolve to meet the changing needs of students and the curriculum.

Armstrong Elementary provided many opportunities to support the academic success of students. We continued our implementation of balanced literacy and our Response to Intervention (RtI) program provided targeted students in kindergarten through second grade with supplemental reading support. At the intermediate level, we offered before and afterschool tutorial programs to students in needing extra academic support. Throughout the year, students’ learning experiences were enhanced through the use of various technological tools and programs such as Compass Learning, Promethean Boards, English in a Flash, Reading Eggs, ActivExpressions, internet accessible computers, and iPads.

Our PTA continues to work diligently with the school staff to provide opportunities to promote student achievement and parent engagement. Activities included volunteering, Lunch and Learn workshops, Technology trainings, Math and Science Carnival, Family Movie Nights, Poetry Slam, Talent Show, and PAWS Behavior Quarterly Celebrations. This year the PTA’s fundraising efforts allowed us to install a new playground to help meet the physical and social needs of our primary grade students.

Excellence at Armstrong Elementary is also characterized by student behavior. This year we enhanced our social expectations for students which consisted of them being model citizens in our school by demonstrating their “P.A.W.S” Pride and exhibiting Bullpup behavior. To help others in our community and beyond, our students participated in many goodwill activities such as Jump Rope for Heart, Pennies for Patients, collecting can tabs for Shriners Children’s Hospital, and socks for local nursing homes.

We are committed to meeting the needs of each student, both academically and socially so that we do our part in preparing tomorrow’s leaders and help them achieve their personal best. Each child is important and deserves the very best we have to offer.

Debra R. Johnson, Principal

Denise Ferrara, SIC Chairperson